

МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ
Министерство образования Белгородской области
Администрация муниципального района "Прохоровский район"
Белгородской области
МБОУ «Лучковская СОШ»

РАССМОТРЕНО

Руководитель МО

Катаева

Катаева Т.А.
«24» августа 2023 г.

СОГЛАСОВАНО

Заместитель директора

Марушенко

Марушенко В.А.
«30» июня 2023 г.

УТВЕРЖДЕНО

Директор

Нежурин

Приказ № 60/РОШ
от «25» августа 2023 г.



РАБОЧАЯ ПРОГРАММА

(ID 1046206)

учебного предмета «Иностранный (английский) язык»

для обучающихся 10 – 11 классов

Лучки, 2023

" " "

« »

«24» 2023 «30» 2023 60/1
«25» 2023

(ID 1046206)

« () »

10 – 11

, 2023

()

:

,

,

,

« () »,

,

,

,

/

,
,
()
()
10-11 ,

,

,

,

,

,
16-17 .

,

« () »

,

,

,

,

,

,

.

,

.

,

,

,

,

,

,

,

,

.

,

,

,

.

,

,

,

),

(

,

;

,

,

,

(

)

,

,

, , , , ,
; :
—

(, , , ,
);

(, , , , ,
)

,
;
/ —

, , , ,
,
,
,
,
,
;

; / —
—

,
,
,

, , , ,
,

, , , ,
—

,
,

.
« » « »
» « »,
,

,

$$(-102) \quad -204 \quad : \quad 10 \quad -102 \quad (3), \quad 11$$

10

$$(-, \quad , \quad , \quad , \quad)).$$

$$\begin{aligned} & / \\ & : \\ & (-, \quad , \quad , \quad , \quad , \quad)). \\ & / \\ & : \\ & (-, \quad , \quad , \quad , \quad , \quad , \quad)). \end{aligned}$$

/ ,
: , ,
, , , , , ,
.

————— ,
,
(, - , , - ,
, - , ,):
: , / ,
, ,
;
- : ,
/ , , /
, / ;
- : ,
, ,
- : ,
; / ,
, ;
- : ,
; ,
(, , , ,).

10
/ , , , , / ,
,
- 8
————— .
:
(, , ,
(
);
),

/ ; ; , / , ;
()

10 ,
/ , , , ,

- 14 .

,
,

:
/ / .

/ /
,

,

/ /
,

() ,

: (), , ,

, , ,

,
/ - 2,5 .

,

: ,

/ / ,

: / , / ,
(), - / ,
/ , ,

, , / ,

, , ()
() , ,

, ,

(), - ,
,

(, ,)

: (), - , ,
, , , , ,

/ – 500–700 .

,
:
, ;
/ ;
(CV)
, / ;

, , /
– 130 ;
(, , /
) , , , ,
/ – 150 ;

/

,

;

, , - 150 .

(,)

/ -

, .

,

,

, :

- , , (,),
, - 140 .

, .

,

.

,

/

,

,

/ : , , , , , .

(, , , ,), 10 ,

. - 1300
(1200 ,) 1400

).
:
:

1300

dis-, mis-, re-, over-, under-
-ise/-ize;
un-, in-/im-
-ance/-ence, -er/-or, -ing, -ist, -ity, -ment, -ness, -sion/-tion, -ship;
un-, in-/im-,
inter-, non-
-able/-ible, -al, -ed, -ese, -ful, -ian/-an, -ing, -ish, -ive, -
less, -ly, -ous, -y;
un-, in-/im-
-teen, -ty, -th;
:
-

(football);

(blackboard);

(father-in-law);

/
-ed (blue-eyed, eight-legged);

II (well-behaved);

I (nice-looking);

:

(to run – a run);
(rich
people – the rich);
(a hand – to hand);
(cool – to cool).
-ed -ing (excited – exciting).

/

(,), (,), ().

(We moved to a new house last year.).

It.

There + to be.

to be, to look, to seem, to feel (He looks/seems/feels happy.).

c – Complex Object (I want you to help me. I saw her cross/crossing the road. I want to have my hair cut.).
and, but,
or.

because, if, when, where, what, why, how.

who, which, that.

whoever,
whatever, however, whenever.

(Conditional 0, Conditional I)
(Conditional II).

(, ,
Present/Past/Future Simple Tense,
Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense).

,
as ... as, not so ... as, both ... and ...,
either ... or, neither ... nor.

I wish...

-ing: to love/hate doing smth.

c to stop, to remember, to forget (to stop doing smth to stop to do smth).

It takes me ... to do smth.

used to +

be/get used to smth, be/get used to doing smth.

I prefer, I'd prefer, I'd rather prefer,
I'd rather, You'd better.

(family,

police),

()

(Present/Past/Future

Simple Tense, Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense, Future-in-the-Past Tense)

(Present/Past Simple Passive, Present Perfect Passive).

to be going to, Future Simple Tense Present Continuous Tense

(can/be able to, could, must/have to, may, might, should, shall, would, will, need).

- , , (Participle I

Participle II), (Participle I – a playing child, Participle II – a written text).

, , , , ,
,

, , , , (many/much, little/a little, few/a few, a lot of).

, , (),

, , , , none, no
(nobody, nothing).

, , , ,

.

-

/

10

/

:

,

,

,

,

/ ,

/

(

,

,

,

:

,

,

,

,

,

,

).

,

,

,

-

/

/

,

,

-

,

,

/

11

, ,
 ; ;
 - : , /
 , ,
 ; ;
 - : ,
 , ,
 , , /
 ; ;
 - : , /
 , ,
 (, , , ,).

11
 / , , , , / ,
 - 9
 _____ :
 .

:
 (, , ,),
 (,
);
 / ;
 ; , /
 , ;
 , ()
 .

/ , , , , , ()

,
,
:
/ / .

/ / ,
,
,
,

./ / ,
,
,
,
,
,

() ,
:
(),
,

.

(1 - / - 2,5).

,

:

/ / ,
,
.

: / ,
(),
-

/ ,
,
,
,
/ / .

,

()

() ,

.

,

,

(),
-
,

(, ,)

: (), - ,
-
, , ,
,

(1 -
/ - 600-800).

:

,

/ ;
(CV)
, / ;

/

, - 140 ;
(,
,

) , ,
, / / ;
,

- 180 ;

/

;

, - 180 .

(,)

/ -
,

.

,
,

,

:

- , , , (),

, - 150 .

:

, , , ,

,

:

/

,

,

/

:

,

,

(, , , ,),
,

,

- 1400
(1300 ,) 1500
(1400).

:

:

dis-, mis-, re-, over-, under-

-ise/-ize, -en;

un-, in-/im-,

il-/ir- , -ance/-ence, -er/-or, -ing, -ist, -ity, -ment, -ness, -sion/-tion, -ship;

un-, in-/im-,

il-/ir-, inter-, non-, post-, pre-
-ical, -ing, -ish, -ive, -less, -ly, -ous, -y;

-able/-ible, -al, -ed, -ese, -ful, -ian/-an,

un-, in-/im-, il-/ir-
-ly;
-teen, -ty, -th;

:

(football);

(blue-bell);

(father-in-law);

/

-ed (blue-eyed, eight-legged);

II (well-behaved);

I (nice-looking);

:

(to run – a run);

(rich people – the
rich);

(a hand – to hand);
(cool – to cool).

-ed -ing (excited – exciting).

/

:
(,), (,), (,),
,
,
,
).

,
(We moved to a new house last year.).

It.

There + to be.

,
to be, to look, to seem, to feel (He looks/seems/feels happy.).

c

– Complex Subject.

c

– Complex Object (I want you to
help me. I saw her cross/crossing the road. I want to have my hair cut.).

and, but,

or.

because, if, when, where, what, why, how.

who, which, that.

whoever,

whatever, however, whenever.

(Conditional 0, Conditional I)

(Conditional II).

(, ,

,
Present/Past/Future Simple Tense,
Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect
Continuous Tense).

,

,

.
as ... as, not so ... as, both ... and ...,
either ... or, neither ... nor.

I wish...

-ing: to love/hate doing smth.

c to stop, to remember, to forget (

to stop doing smth to stop to do smth).

It takes me ... to do smth.

used to +

be/get used to smth, be/get used to doing smth.

I prefer, I'd prefer, I'd rather prefer,

I'd rather, You'd better.

, (family,

police),

(

)

(Present/Past/Future

Simple Tense, Present/Past/Future Continuous Tense, Present/Past Perfect Tense,
Present Perfect Continuous Tense, Future-in-the-Past Tense)

(Present/Past Simple Passive,

Present Perfect Passive).

to be going to,

Future Simple Tense

Present

Continuous Tense

(can/be able to, could, must/have to,
may, might, should, shall, would, will, need).

-

,

.

(Participle I

Participle II),

(Participle I – a playing child,

Participle II – a written text).

,

,

.

,

.

.

,

.

.

,

.

.

,

.

.

- - -

).
,

(- - -).

(many/much, little/a little, few/a few, a lot
of).

,

,

(

),

,

,

,

,

,

none, no

(nobody, nothing).

,

,

,

,

,

,

,

.

/

,

,

.

/ ,

.

-

/

/ (, : , , , , ,
, , , , , , ,) .

,

, : — ,

— / / ,

.

, : , , , , , , ,

,

/

,

-

,

,

,

,

,

,

,

,

,

,

,

,

:

:

1)

:

:

,

;

,

;

,

,

,

,

;

;

,

;

2)

:

,

,

,

,

,

,

;

,

,

,

/

/

,

,

,

;

,

.

3)

-

:

;

;

,

,
- ;
; ;
,

4) :
,

, , , , , ;
,

,
() , ;

,
;

;

5) :
,

; ;
,

;

6) :
,

, ;
,

;

,

,
() ;

,

7) :
,

,

-

,

;

;

,

;

;

:

,

,

;

;

,

,

() .

,

:

,

,

,

;

,

,

,

,

;

,

,

,

,

;

,

,

,

;

,

,

/

,

,

.

,
,

.

:

• ,
;

• ,
;

• ;

• ;

• () ;

• ;

• ;

• , ;

• ;

• ;

• ;

• () ,

• ;

• ;

• ,

• ,

• ;

• ;

• - ;

• ,

• ;
• ;
• .
• ;
• ;
• , ;
• , ;
• , ;
• , ;
• , ;
• , ;
• , ;
• , ;
• , ;
— , , , , , ,
· 10 : :
1) :
: (- , - , - , - ,
) / / (8
(/ , / , / ,) /

;
 /
 (—
 14);
 (—
 14).
 :
 , , ,
 , , ,
 :
 / / (, , ,
 / — 2,5).
 :
 , , ,
 , , ,
 :
 / / (, , ,
 (— /
 — 500—700);
 —
 ;
 (, , .
)
 :
 , , ,
 , , ,
 (CV) / ;
 , , / ;
 , , / (, , ,
 130);
 , , / / (, , ,
 (— 150);
 , , /
 , , (, , — 150
).
 2)
 :

,

- ,

;

140

,

, ;

:

;

3)

:

, ; , , ;

;

;

;

1400

(, , , , , , ,) 1300

, , .

4)

:

:

dis-, mis-, re-, over-, under-
-ise/-ize;

un-, in-/im-

-ance/-ence, -er/-or, -ing, -ist, -ity, -ment, -ness, -sion/-tion, -ship;
un-, in-/im-, inter-, non-
-able/-ible, -al, -ed, -ese, -ful, -ian/-an, -ing, -ish, -ive, -less, -ly, -ous, -

y;

un-, in-/im-, -ly;
-teen, -ty, -th.

:

(football);

(bluebell);

(father-in-law);

/
-ed (blue-eyed, eight-legged);

II (well-behaved);

I (nice-looking).

:

(to run – a run);

(rich people – the rich);

(a hand – to hand);

(cool – to cool);

-ed -ing (excited – exciting);

, , , ,
,

;

/ ;

;

:

,

;

It;

There + to be;

,

-

to be, to look, to seem, to feel;

c

– Complex Object;

and, but,

or;

because, if, when, where, what, why, how;

who, which, that;

whoever,

whatever, however, whenever;

(Conditional 0, Conditional I)

(Conditional II);

(, ,

Present/Past/Future Simple Tense,

Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense);

,

,

;

;

as ... as, not so ... as, both ... and ..., either ... or, neither ... nor;

I wish;

-ing: to love/hate doing smth;

c to stop, to remember, to forget (

to stop doing smth to stop to do smth);

It takes me ... to do smth;

used to + ;

be/get used to smth, be/get used to doing smth;

I prefer, I'd prefer, I'd rather prefer,

I'd rather, You'd better;

(family,

police),

;

)

(Present/Past/Future

Simple Tense, Present/Past/Future Continuous Tense, Present/Past Perfect Tense, Present Perfect Continuous Tense, Future-in-the-Past Tense)

(Present/Past Simple Passive,

Present Perfect Passive);

to be going to, Future Simple Tense Present

Continuous Tense ;

;

(can/be able to, could, must/have to,

may, might, should, shall, would, will, need);

-

,

,

(Participle I

Participle II),

(Participle I – a playing child,

Participle II – a written text);

;

,

;

,

,
 ;
 ;
 ,
 , ;
 (— —
 — —);
 (many/much, little/a little, few/a few, a lot
 of);

,
 (, ;
 , , ;
 , , ;
 none, no (nobody, nothing,);
 ;
 , , , ,

5)

/

/

/

);

/

;

;

,

6)

,

:

:

/

/

,
—

—

7)

;

, , ();

- - ;
- - ,

;

11 : .
1) : .
: .
(, - , - , - , - , -)

/ / (9
,);

(/ , / , ,) /

; / (– 14–15); (– 14–
15).

:

,

,

: / / (– 2,5)
/ :
:

, , : ,

, / , /
— , (/
— 600–800); (, ,)
.
:
, , / ;
(CV) , / ;
,
, / (—
140);
, , / ;
,
(
— 180).
2) :
, ,
— , ;
150 ,
,
,
3) :
.
4) :
,
;
, , ;
;
;
;
;
1500
(, , , , , ,
) 1400

, , . . .
5) :
, :
dis-, mis-, re-, over-, under-
-ise/-ize, -en; un-, in-/im-, il-/ir-
-ance/-ence, -er/-or, -ing, -ist, -ity, -ment, -ness, -sion/-tion, -ship;
un-, in-/im-, il-/ir-, inter-,
non-, post-, pre- -able/-ible, -al, -ed, -ese, -ful, -ian/ -an, -ical, -ing,
ish, -ive, -less, -ly, -ous, -y; un-, in-/im-, il-/ir- -ly;
-teen, -ty, -th;
:
(football);
(bluebell);
(father-in-law);
/
-ed (blue-eyed, eight-legged);
II (well-behaved);
I (nice-looking);
:
(to run – a run); (rich people – the rich);
(a hand – to hand);
(cool – to cool);
-ed -ing (excited – exciting);

, , ,
,
;
;

/ ; ; ; ; ; ;

It;

There + to be;

, to be, to look, to seem, to feel;

c – Complex Subject;
c – Complex Object;

and, but,

or;

because, if, when, where, what, why, how;

who, which, that;

whoever,

whatever, however, whenever;

(Conditional 0, Conditional I)

(Conditional II);

(, ,
, ,
Present/Past/Future Simple Tense,
Present/Past Continuous Tense, Present/Past Perfect Tense, Present Perfect
Continuous Tense);

,
,

;

;

as ... as, not so ... as, both ... and ..., either
... or, neither ... nor;

I wish;

-ing: to love/hate doing smth;

c to stop, to remember, to forget (to stop doing smth to stop to do smth);

It takes me ... to do smth;
 used to + ;
 be/get used to smth, be/get used to doing smth;
 I prefer, I'd prefer, I'd rather prefer,
 , I'd rather, You'd better;
 , ;
 police), ;
 () (family,
 (Present/Past/Future
 Simple Tense, Present/Past/Future Continuous Tense, Present/Past Perfect Tense,
 Present Perfect Continuous Tense, Future-in-the-Past Tense)
 (Present/Past Simple Passive,
 Present Perfect Passive);
 to be going to, Future Simple Tense Present
 Continuous Tense ;
 (can/be able to, could, must/have to,
 may, might, should, shall, would, will, need);
 – , , , (Participle I
 Participle II), (Participle I – a playing child,
 Participle II – a written text);
 , ;
 , ;
 ;
 ;
 , ;
 , ;
 , ;
 , ;
 , ;
 (– – – –);
 , (many/much, little/a little, few/a few, a lot
 of);
 , ;
 , (), ;
 , ;
 none, no (nobody, nothing,);
 ;
 , , , , ;
 .
 6) :

/ - ;
/ / ;
(, ,
, ,
);
/ ;
;
. ,
7) , :
, :
— —
/ / , —
; ;
, ;
—
—
; ;
—
;

10

| | | | | | |
|---|---|---|--|--|-----|
| / | | | | | () |
| 1 | . | 8 | | | |

| | | | | |
|---|---|----|---|---|
| | , | | | |
| | . | | | |
| | , | | | |
| 2 | , | 4 | | 1 |
| 3 | : | | | |
| | , | 10 | 1 | |
| | , | | | |
| 4 | , | 7 | | 1 |
| | , | | | |
| | . | | | |
| 5 | . | 9 | 1 | 1 |
| 6 | . | 13 | 1 | |
| | : | | | |
| | , | | | |
| | , | | | |

| | | | | | | |
|----|---|---|---|----|---|---|
| | , | , | . | | | |
| 7 | : | , | | 5 | | |
| 8 | . | | | 7 | 1 | 1 |
| 9 | . | | | 16 | 1 | 1 |
| 10 | : | . | | 9 | 1 | 1 |
| | (| , | , | | | |
| | , | , |) | | | |
| 11 | / | : | , | 8 | | |
| | ; | , | , | | | |
| | , | , | | | | |
| | (| , | , | | | |
| | , | , | | | | |

| | | | | | |
|----|--------------------|-----|---|---|--|
| | ,); | | | | |
| 12 | / , : , , , , , .. | 6 | | 1 | |
| | | 102 | 6 | 7 | |

11

| | | | | |
|---|-----------|----|---|-----|
| / | | | | () |
| 1 | . , . , , | 17 | 1 | |
| 2 | , , | 4 | | 1 |
| 3 | : , , | 8 | 1 | |

| | | | | | |
|---|---|----|---|---|--|
| | , | | | | |
| 4 | , | 10 | 1 | 1 | |
| 5 | | 6 | | 1 | |
| 6 | . | 6 | | | |
| 7 | , | 5 | | | |
| 8 | . | 8 | 1 | 1 | |

| | | | | | |
|----|---------------------------------|----|---|---|--|
| | | | | | |
| 9 | . | 18 | 1 | 1 | |
| | / | | | | |
| 10 | : | 5 | | 1 | |
| | (, , , , .). - | | | | |
| 11 | / : , , ; , (, , ,); | 8 | 1 | | |
| 12 | / , : , | 7 | 1 | 1 | |

| | | | | | |
|--|---|---|-----|---|---|
| | , | , | | | |
| | , | , | | | |
| | , | , | | | |
| | , | , | | | |
| | , | , | | | |
| | . | . | | | |
| | | | 102 | 7 | 7 |

10

| / | | | | | |
|---|---|---|--|--|--|
| 1 | . | 1 | | | |
| 2 | . | 1 | | | |
| 3 | , | 1 | | | |
| 4 | | 1 | | | |
| 5 | . | 1 | | | |
| 6 | . | 1 | | | |
| 7 | . | 1 | | | |

| | | | | | | |
|----|---------|---|--|---|--|--|
| 8 | " . , " | 1 | | | | |
| 9 | / . | 1 | | 1 | | |
| 10 | , | 1 | | | | |
| 11 | | 1 | | | | |
| 12 | " . , " | 1 | | | | |
| 13 | | 1 | | | | |
| 14 | . | 1 | | | | |
| 15 | . | 1 | | | | |
| 16 | . | 1 | | | | |

| | | | | | | |
|----|-----------|---|---|---|--|--|
| | . | | | | | |
| 17 | / | 1 | | | | |
| 18 | . | 1 | | | | |
| 19 | . | 1 | | | | |
| 20 | . | 1 | | | | |
| 21 | " , : , " | 1 | | | | |
| 22 | " , : , " | 1 | 1 | | | |
| 23 | . | 1 | | | | |
| 24 | . | 1 | | | | |
| 25 | | 1 | | 1 | | |

| | | | | | |
|----|-------|---|--|--|--|
| | | | | | |
| 26 | | 1 | | | |
| 27 | | 1 | | | |
| 28 | | 1 | | | |
| 29 | " , " | 1 | | | |
| 30 | | 1 | | | |
| 31 | | 1 | | | |
| 32 | | 1 | | | |
| 33 | | 1 | | | |
| 34 | | 1 | | | |
| 35 | | 1 | | | |

| | | | | | | |
|----|-------|---|---|---|--|--|
| 36 | | 1 | | | | |
| 37 | " . " | 1 | | 1 | | |
| 38 | " . " | 1 | 1 | | | |
| 39 | () | 1 | | | | |
| 40 | () | 1 | | | | |
| 41 | . , , | 1 | | | | |
| 42 | | 1 | | | | |
| 43 | . | 1 | | | | |
| 44 | . | 1 | | | | |
| 45 | . | 1 | | | | |
| 46 | . | 1 | | | | |
| 47 | . | 1 | | | | |
| 48 | . | 1 | | | | |

| | | | | | | |
|----|---|---|---|--|--|--|
| | | | | | | |
| 49 | . | 1 | | | | |
| 50 | " . : , , , , " . | 1 | | | | |
| 51 | " . : , , , , " . | 1 | 1 | | | |
| 52 | . | 1 | | | | |
| 53 | . | 1 | | | | |
| 54 | . | 1 | | | | |
| 55 | . | 1 | | | | |
| 56 | " , : , " . | 1 | | | | |

| | | | | | | |
|----|-------|---|---|---|--|--|
| 57 | . | 1 | | | | |
| 58 | / | 1 | | | | |
| 59 | | 1 | | | | |
| 60 | . | 1 | | | | |
| 61 | . | 1 | | 1 | | |
| 62 | " . " | 1 | | | | |
| 63 | " . " | 1 | 1 | | | |
| 64 | . | 1 | | | | |
| 65 | : , , | 1 | | | | |
| 66 | . | 1 | | | | |
| 67 | . | 1 | | | | |

| | | | | | | |
|----|---|---|--|---|--|--|
| | . | | | | | |
| 68 | . | 1 | | | | |
| 69 | . | 1 | | 1 | | |
| 70 | . | 1 | | | | |
| 71 | . | 1 | | | | |
| 72 | | 1 | | | | |
| 73 | . | 1 | | | | |
| 74 | . | 1 | | | | |
| 75 | . | 1 | | | | |
| 76 | | 1 | | | | |
| 77 | | 1 | | | | |
| 78 | " | 1 | | | | |

| | | | | | | |
|----|---|---|---|---|---|--|
| | " | | | | | |
| 79 | " | . | 1 | 1 | | |
| | " | . | | | | |
| 80 | . | . | 1 | | 1 | |
| 81 | . | . | 1 | | | |
| 82 | . | . | 1 | | | |
| 83 | . | . | 1 | | | |
| 84 | . | . | 1 | | | |
| 85 | . | . | 1 | | | |
| 86 | | | 1 | | | |
| 87 | | | 1 | | | |
| 88 | | | 1 | | | |

| | | | | | |
|----|---|---|---|--|--|
| | " : . . (, , ,)" | | | | |
| 89 | . | 1 | | | |
| 90 | . | 1 | | | |
| 91 | . | 1 | | | |
| 92 | . | 1 | | | |
| 93 | . | 1 | | | |
| 94 | . | 1 | | | |
| 95 | . | 1 | | | |
| 96 | " / : | 1 | 1 | | |

| | | | | | |
|-----|----|---|---|---|--|
| | , | , | | | |
| | , | ; | | | |
| | , | , | | | |
| | , | , | | | |
| | (| , | | | |
| | , | , | | | |
| | , | , | | | |
| |); | " | | | |
| 97 | . | 1 | | | |
| 98 | . | 1 | | | |
| 99 | . | 1 | | | |
| 100 | . | 1 | | 1 | |
| 101 | . | 1 | | | |
| 102 | " | / | 1 | | |
| | , | , | | | |
| | , | : | | | |

| | | | | | | |
|--|---|---|-----|---|---|--|
| | , | , | | | | |
| | , | , | | | | |
| | , | , | | | | |
| | . | " | | | | |
| | | | 102 | 6 | 7 | |

11

| | | | | | | |
|---|---|---|--|--|--|--|
| / | | | | | | |
| 1 | . | 1 | | | | |
| 2 | . | 1 | | | | |
| 3 | . | 1 | | | | |
| 4 | . | 1 | | | | |
| 5 | . | 1 | | | | |
| 6 | | 1 | | | | |
| 7 | . | 1 | | | | |
| 8 | . | 1 | | | | |
| 9 | | 1 | | | | |

| | | | | | | |
|----|-----------|---|---|--|--|--|
| | | | | | | |
| 10 | . | 1 | | | | |
| 11 | . | 1 | | | | |
| 12 | . | 1 | | | | |
| 13 | . | 1 | | | | |
| 14 | . | 1 | | | | |
| 15 | : | 1 | | | | |
| 16 | " . , , " | 1 | | | | |
| 17 | " . | 1 | 1 | | | |

| | | | | | |
|----|---|---|---|---|--|
| | , | | | | |
| | . | | | | |
| | , | | | | |
| | " | | | | |
| 18 | / | 1 | | 1 | |
| 19 | / | 1 | | | |
| 20 | . | 1 | | | |
| 21 | " | 1 | | | |
| | , | | | | |
| | " | | | | |
| 22 | . | 1 | | | |
| 23 | . | 1 | | | |
| 24 | . | 1 | | | |
| 25 | . | 1 | | | |
| 26 | . | 1 | | | |
| 27 | | 1 | | | |
| 28 | | 1 | | | |
| 29 | " | 1 | 1 | | |

| | | | | | | |
|----|---|---|---|---|--|--|
| | : | | | | | |
| | , | | | | | |
| | , | | | | | |
| | " | | | | | |
| 30 | . | 1 | | | | |
| 31 | . | 1 | | | | |
| 32 | . | 1 | | | | |
| 33 | . | 1 | | 1 | | |
| 34 | . | 1 | | | | |
| 35 | . | 1 | | | | |
| 36 | . | 1 | | | | |
| 37 | | 1 | | | | |
| 38 | " | , | 1 | | | |

| | | | | | | |
|----|---|---|---|--|--|--|
| | | | | | | |
| | " | | | | | |
| 39 | " | 1 | 1 | | | |
| | " | | | | | |
| 40 | | 1 | | | | |
| 41 | | 1 | | | | |
| 42 | | 1 | | | | |
| 43 | . | 1 | | | | |
| 44 | | 1 | | | | |

| | | | | | | |
|----|---|---|--|--|--|--|
| | | | | | | |
| 45 | " | 1 | | | | |
| | " | | | | | |
| 46 | . | 1 | | | | |
| 47 | . | 1 | | | | |
| 48 | . | 1 | | | | |
| 49 | | 1 | | | | |
| 50 | | 1 | | | | |
| 51 | " | 1 | | | | |
| | : | | | | | |
| | " | | | | | |
| 52 | | 1 | | | | |
| 53 | | 1 | | | | |
| 54 | | 1 | | | | |
| 55 | | 1 | | | | |

| | | | | | | |
|----|-----------|---|---|---|--|--|
| | | | | | | |
| 56 | " , : , " | 1 | | | | |
| 57 | | 1 | | | | |
| 58 | . | 1 | | | | |
| 59 | . | 1 | | | | |
| 60 | . | 1 | | | | |
| 61 | | 1 | | 1 | | |
| 62 | | 1 | | | | |
| 63 | " . . " | 1 | | | | |
| 64 | " . . " | 1 | 1 | | | |
| 65 | | 1 | | | | |

| | | | | | | |
|----|---|---|--|---|--|--|
| | . | | | | | |
| 66 | . | 1 | | | | |
| 67 | . | 1 | | | | |
| 68 | . | 1 | | | | |
| 69 | . | 1 | | | | |
| 70 | . | 1 | | | | |
| 71 | . | 1 | | | | |
| 72 | . | 1 | | | | |
| 73 | . | 1 | | | | |
| 74 | . | 1 | | | | |
| 75 | . | 1 | | | | |
| 76 | . | 1 | | | | |
| 77 | . | 1 | | 1 | | |
| 78 | . | 1 | | | | |

| | | | | | | |
|----|-----------|---|---|--|--|--|
| 79 | . | 1 | | | | |
| 80 | | 1 | | | | |
| 81 | " . . / " | 1 | | | | |
| 82 | " . . / " | 1 | 1 | | | |
| 83 | . | 1 | | | | |
| 84 | . | 1 | | | | |
| 85 | - | 1 | | | | |
| 86 | | 1 | | | | |
| 87 | " : . | 1 | | | | |

| | | | | | |
|----|-----------------------|---|---|---|--|
| | (, , . .). - " | | | | |
| 88 | . | 1 | | | |
| 89 | | 1 | | | |
| 90 | . | 1 | | | |
| 91 | | 1 | | | |
| 92 | | 1 | | | |
| 93 | | 1 | | | |
| 94 | . | 1 | | 1 | |
| 95 | " / : , , , ; , , , (| 1 | 1 | | |

| | | | | | |
|-----|-------------------------------|---|---|---|--|
| | , | | | | |
| | , | | | | |
| 96 | . | 1 | | | |
| 97 | . | 1 | | | |
| 98 | . | 1 | | | |
| 99 | . | 1 | | 1 | |
| 100 | " / , : , , , , , , , , , . " | 1 | 1 | | |
| 101 | . | 1 | | | |
| 102 | - . | 1 | | | |

| | | | | |
|--|-----|---|---|--|
| | 102 | 7 | 6 | |
|--|-----|---|---|--|

-

• , 10 / . ., ., . .

, << << >>

• , 11 / . ., ., . .

, << << >>

« » (Spotlight).

10,11

<http://www.english.language.ru>

www.spotlightinrussia.ru