

МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ

Министерство образования Белгородской области


Администрация муниципального района "Прохоровский район"

Белгородской области

МБОУ «Лучковская СОШ»

РАССМОТРЕНО

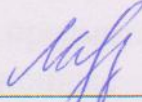
Руководитель РМО  
учителей

  
Милина О.В.

Протокол № 4  
от 25.06.2023.

СОГЛАСОВАНО

Заместитель директора  
МБОУ "Лучковская  
СОШ"



В.А. Марушенко  
«30» 06 2023г.

УТВЕРЖДЕНО

Директор МБОУ  
«Лучковская СОШ»



Н.В. Нежурина  
Приказ № 60/1  
от 25.08.2023 г.

**РАБОЧАЯ ПРОГРАММА**

(ID 551930)

учебного предмета «Обществознание» (углублённый уровень)

для обучающихся 10 – 11 классов

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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is crucial for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to support informed decision-making.

3. The third part of the document focuses on the role of technology in data management and analysis. It discusses how modern software solutions can streamline data collection, storage, and reporting, thereby improving efficiency and accuracy.

4. The fourth part of the document addresses the challenges associated with data collection and analysis. It identifies common issues such as data quality, consistency, and integration, and provides strategies to overcome these challenges.

5. The fifth part of the document discusses the importance of data security and privacy. It emphasizes the need for robust security measures to protect sensitive information and ensure compliance with relevant regulations.

6. The sixth part of the document concludes by summarizing the key findings and recommendations. It stresses the importance of ongoing monitoring and evaluation to ensure that data collection and analysis processes remain effective and up-to-date.



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